

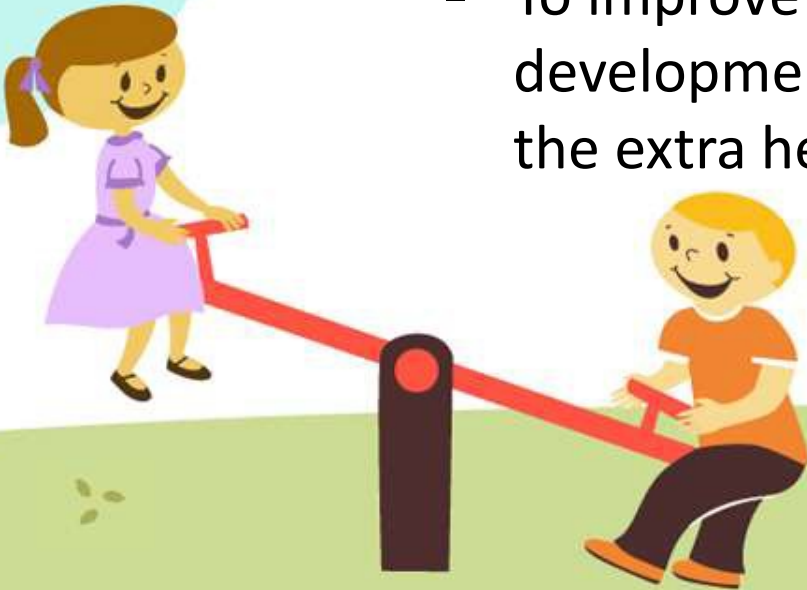
Early Learning Coalition
of Flagler & Volusia

CHILD SCREENING ORIENTATION



WHY MUST PROVIDERS SCREEN CHILDREN?

- To comply with the School Readiness Contract
- To identify potential concerns that may need further evaluation
- To educate parents and providers about developmentally appropriate expectations
- To improve School Readiness by identifying developmental delays early, so that children can get the extra help they need as early in life as possible



SCREENING IDENTIFIES CHILDREN AT RISK FOR

- Health challenges
- Developmental concerns
- Disabling conditions
- Needing intervention services



WHAT IS NEEDED TO COMPLETE A SCREENING?

- Obtain parent/guardian consent! Whether or not the child is receiving school readiness funding ***this is always the first step.***
 - The parent consent form is on our website at <https://www.elcfv.org/providers/child-screening-assessment/>
- Upload the completed consent form to the portal in document library in the permission slip folder



WHEN IS SCREENING DONE? WHO DOES IT?

- **Parents/guardians** of SR children complete a screening prior to or upon becoming eligible for School Readiness Services
- **Providers** complete screening of SR children as needed upon ELCFV's request
- **Providers** also can initiate a screening for any child whenever they have concerns about a child's development. Notify ELCFV Quality and Inclusion when screenings of non SR children will be submitted using the form found here <https://www.elcfv.org/providers/inclusion/>



HOW ARE SCREENING RESULTS SHARED?

In person with parents that complete a screening at an ELCFV office:

- Results and follow-up activities are shared with the parent or guardian by ELCFV
- Follow-up activities are included in the child's enrollment packet
- Providers receive a copy of the ASQ results upon enrollment or renewal of SR eligibility

In the Provider Portal for Follow up:

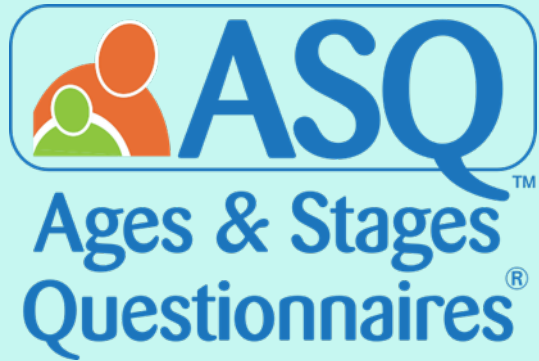
- Results from the ASQ's are uploaded in the portal in provider's document library in their ASQ folder
- Follow-up activities are also uploaded in portal under the same folder



WHAT IF A SCREENING DONE BY A PROVIDER SHOWS ONE OR MORE AREAS OF CONCERN?

- When an ASQ indicates areas of concern Providers should meet with the parents/guardians, discuss results, and develop a plan that will address the areas of concern.
- An ELCFV Quality and Inclusion specialist will follow up to learn the outcome of the parent meeting and may offer additional resources and/or other services listed on our website at <https://www.elcfv.org/providers/inclusion/> .





ELCFV USES

ASQ-3

ASQ-SE™



THE ASQ-3 MEASURES THESE SKILLS

- **Communication** - language skills; what the child can understand and what he can say
- **Gross motor** - large muscle movement and coordination
- **Fine motor** - hand and finger movement and coordination
- **Problem solving** - how child plays with toys and figures things out
- **Personal/social** - self-help skills and interactions with others



WHAT DOES THE “SE” IN ASQ-SE MEAN?

- **S= Social Competence:** An array of behavior that permits one to develop and engage in positive interactions with peers, siblings, parents and other adults (*Raver & Zigler, 1997*)
- **E = Emotional Competence:** The ability to effectively regulate emotions to accomplish one’s goals (*Campos, Mumme, Kermoina, Campos 1994*)



THE ASQ-SE SCREENING TOOL MEASURES A CHILD'S ABILITY OR WILLINGNESS TO

- **Self regulate**-to calm or settle down or adjust to changes in their environment
- **Comply** - conform to the direction of others and follow rules
- **Communicate** - respond to or initiate verbal or nonverbal signals to indicate feelings, affective, or internal states
- **Show Adaptive Functioning**- cope with physiological needs like sleeping, eating, toileting, safety
- **Show Autonomy** – become independent, self-initiate or respond without guidance
- **Demonstrate Affect**- express or show his or her own feelings and empathy for others
- **Interact with people**-respond to or initiate social responses to parents, other adults and peers



HOW IS AN ASQ COMPLETED?

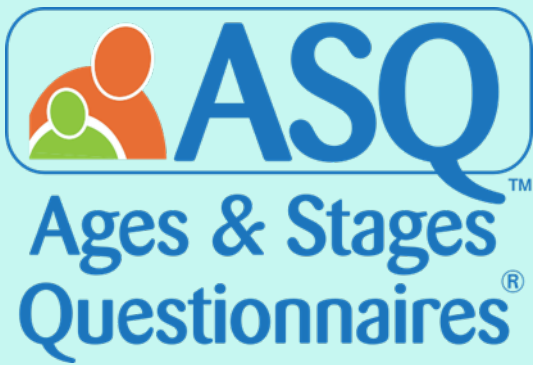
1. Complete an ASQ after the child has been with the teacher for at least 2 weeks
2. Print a paper copy of the ASQ, access them [here](#)
3. The teacher or staff most familiar with the child uses the paper copy of the ASQ to record answers to the questions asked based on his/her observations of the child
4. Provide activities that give the child the opportunity to demonstrate any skills not observed
5. Enter answers recorded on the paper copy of the ASQ in the on line system
6. ASQs requested by ELCFV must be complete and answers entered online by the 15th of the month the ASQ is due



PLEASE REMEMBER TO...

- Respond to every question - don't ever use the 'no response' answer
- Include examples when required
- Complete all areas before submitting the ASQ
- Enter all ASQ responses at once online – a partially completed ASQ cannot be saved
- Submit ASQ when completed, on or before the requested due date





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THANK YOU FOR VIEWING THIS PRESENTATION!
PLEASE COMPLETE THE SURVEY [HERE](#)

Please contact a Quality and
Inclusion Specialist for any
questions you may have about ASQ.

<https://www.elcfv.org/providers/inclusion/>

