Welcome to the Online Overview for the ASQ-3 and ASQ:SE Child Screening Process
The Ages & Stages Questionnaire (ASQ-3) is a screening tool for children from 1 month to 5 ½ years old.

A screening is a brief procedure intended to identify children who may need more intensive diagnostic assessment. Screening is designed to identify children who are at risk for health issues, developmental concerns, and/or disabling conditions and who may need to receive helpful intervention services as early as possible.
It is **not** an intelligence test.
It is **not** an assessment.
It does **not** give a diagnosis.

- It provides a **snap shot** of areas of strengths and needs.
- It indicates **potential** concerns and the need to refer for further evaluation.
To comply with State Mandates/School Readiness (SR) Agreement

To identify potential concerns that need to be referred for further evaluation

To educate parents/providers about child development and appropriate expectations

To assure greater readiness for kindergarten by helping children reach their optimum potential via early intervention (curriculum planning or other)
The earlier a developmental and/or health concern is identified and addressed, the greater chance a young child has for success.
WHAT DOES THE ASQ-3 SCREENING TOOL MEASURE?

5 Developmental Areas

1. Communication
2. Gross Motor
3. Fine Motor
4. Problem Solving
5. Personal-social
6. Overall area

Completion: About 10 to 20 Minutes
Obtain parent or guardian permission - always the 1st step to the screening process

Blank permission forms are available on the ELCFV website

http://www.elcfv.org/
WHAT IS ELCFV’S ASQ-3 SCREENING PROCEDURE?

- Parents/Guardians complete an ASQ-3 on-line prior to or upon enrollment for School Readiness funding

- Providers complete ASQ-3 as needed upon ELCFV’s request
  - The teacher most familiar with the child should complete the ASQ.
  - The ASQ must be submitted on-line within 7 days, unless agreed upon extension (30 days for new children only or other extenuated circumstances)
  - It is crucial to meet deadlines
Results with follow-up action(s) are sent to providers via the parent (included in their enrollment packet) or mail (when mailed a copy of the results must be shared with the parent).

Sharing the results with all parties ensures the implementation and follow through of any recommendations (activities or other).

When the follow-up action consists of referring the child to early intervention, it is the provider’s responsibility to communicate with the parent and inquire about the referral status.
Mailed results from the ASQs are sent to providers monthly

2 copies are sent to providers
  → One to give and discuss with the child’s parent
  → One to share with the child’s teacher then file

When an ASQ completed by a child care provider indicates the need for further referral, the child care provider will meet with the parent and discuss recommendations then communicate with ELCFV the parent’s decision. (ELCFV will then proceed with a referral or not)
Ages and Stages Questionnaire®: Social-Emotional

ASQ:SE
WHAT DOES THE ASQ:SE MEASURE?

- **Social Competence:**
  An array of behavior that permits one to develop and engage in positive interactions with peers, siblings, parents, and other adults *(Raver & Zigler, 1997)*

- **Emotional competence**
  The ability to effectively regulate emotions to accomplish one’s goals *(Campos, Mumme, Kermoina, Campos 1994)*
WHAT IS THE ASQ:SE PROCEDURE?

- Completed by parents when:
  - Enrolling for SR services, in addition to ASQ-3 if parent has concerns

- Completed by providers when:
  - Requested by ELCFV or provider has concerns
WHAT AREAS OF BEHAVIOR ARE ADDRESSED?

- Self regulation
- Compliance
- Communication
- Adaptive functioning
- Autonomy
- Affect
- Interaction with people
- General concerns and comments
BEHAVIOR AREA DEFINITIONS

- **Self-regulation:** Items address the child’s ability or willingness to calm or settle down or adjust to physiological or environmental conditions or stimulation.

- **Compliance:** Items address the child’s ability or willingness to conform to the direction of others and follow rules.

- **Communication:** Items address the child’s ability or willingness to respond to or initiate verbal or nonverbal signals to indicate feelings, affective, or internal states.

- **Adaptive functioning:** Items address the child’s success or ability to cope with physiological needs (e.g., sleeping, eating, elimination, safety).

- **Autonomy:** Items address the child’s ability or willingness to self-initiate or respond without guidance (i.e., moving to independence).

- **Affect:** Items address the child’s ability or willingness to demonstrate his or her own feelings and empathy for others.

- **Interactions with people:** Items address the child’s ability or willingness to respond to or initiate social responses to parents, other adults, and peers.
BEHAVIORAL FACTORS

Setting/Time

Family/cultural factors

Health factors

Developmental factors
WHAT ABOUT THE RESULTS OF THE ASQ:SE SCREENING?

- Same procedure as the ASQ-3
Go to www.ELCFV.org

Click on “ASQ Online” link on left column

Choose English or Spanish version

Select ASQ-3 or ASQ:SE

Child’s Date of Birth - this will automatically pull up the correct ASQ you will need to complete for the child

* Always enter ZERO for the Prematurity Question

Child’s Name

Child’s Address

If the provider or child’s teacher is the one completing the ASQ-3 and ASQ:SE, use the center’s address and phone number
COMPLETING THE ASQ ONLINE

....through observation and offering activities as needed

Click:

For ASQ-3:

Yes = ‘child is doing the activity’

Sometimes = ‘child just beginning to do the activity’

Not yet = ‘the child has not started to do the activity’

For ASQ:SE:

Most of the Time = ‘Observes the behavior regularly’

Sometimes = ‘Observes the behavior once in a while’

Rarely or Never = ‘Has never observed or only once’

Concern = check the box if the item is of concern
» Please **DO NOT** use the ‘no response’ answer

- Some questions request examples

- All questions must be answered before moving on to the next developmental area, and all areas must be completed before submitting the ASQ.
  
  * **You cannot save an ASQ to return to it later**

- Submit when completed on or before the requested due date
Scoring is done automatically when ASQ is submitted online.

For ASQ-3:
- Yes = 10 points
- Sometimes = 5 points
- Not yet = 0 points

For ASQ:SE: (0 or 10 points assessed depending on the question)
- Z = 0 points
- V = 5 points
- X = 10 points
  - Additional 5 points assessed if ‘concern’ is checked off

Each area is totaled
How to obtain the ASQ-3 and ASQ:SE Kits

Once you have completed this Overview, contact your Provider Program Representative to arrange for pick up of your kits at ELCFV.

Gypsy Gardner (A-D): ext.123
Carlene Morgan (E-K): ext.134
Susan Millward (L-R): ext.166
Michele Lowe (S-Z): ext.126
@ ELCFV 386-323-2400

License Agreement for CD - ASQ’s are only used on SR children (see handout)